

Eleven Steps to a successful project

In which context will you work?

IPA Call for Proposals and “Iceland 2020”

with 2 overarching objectives:

Strand I: Economic development

Strand II: Social development

+ ESF/ERDF type projects ...

-investments in people and innovation
-builds on partnership and local action
- ...encourages local innovative solutions
to local issues.
- ... ensures sustainability of the projects

0. Lessons learned from ESF/ERDF applications

- Applicants want to finance their institution rather than a project.
- They are not really interested in 'additionality'.
- Project descriptions tend to be too long.
- Objectives tend to be unrealistic.
- There is no beginning and no end.

An eligible project

- meets the essential criteria of the Call
- has a clear, unmet and proven need
- meets the needs of the target group
- is realistic and achievable
- is costed correctly
- is in the hands of a reliable and competent organization

1. Creating the Idea

- First of all: The Analysis of the problem – which are the problems, what are the needs?
- Who can help me – who is needed? Where is the expertise?
- Collect ideas – but remember: **Ideas alone do not get funded! You have to develop them into a PROJECT!**

2. Describe the Project's Background

- Start immediately with the writing process.
- Do other people understand what you write?
- Read the guidelines carefully and use their keywords.
- Underpin your description with reliable statistics.

3. Explain the Target Group

- Who are the participants in your project?
- What are their characteristics?
- What do they need?
- How can you meet their needs?

4. Analyse your Resources

- What resources are available within your own institution?
- What could possible partners contribute?
- Can you make use of already existing accomodation, staff, or equipment?

5. Define realistic Objectives and Targets

- What do you want to achieve?
- Who are the beneficiaries of your proposal?
- What will be the impact on the local/regional/national labour market/s?
- Do you have sufficient resources to realise your objectives?
- Don't try to heal the whole world – be realistic.

6. Describe the activities, use LogFrame

- Take the headlines of the application and find a comprehensive text. You don't have to use all the space.
- Focus on basic activities and assumptions. Don't overload the LogFrame.
- Make sure that your management capacities and skills convince the reader.
- Don't forget the keywords!
- Start collecting the Annexes as soon as possible.

7. Elaborate the Project Budget

- What kind of salaries will you have to pay the trainers?
- How much money do you need for the project administration?
- Meeting, travel expenses, office equipment? Don't be too modest but stay realistic!

The buget should be activity based !!!

8. Project Management

- Do you have the management capacities in your institution or do you need external help?
- How can you ensure that the Project Cycle Management is maintained?
- What are the milestones of your project?
- Have you thought about keeping a project 'logbook'?
- How will you react if changes have to be implemented?

9. Sustainability

- How will you secure that the expected results of the proposed action is sustainable ?

Relevance for you: Economic activities

Ask yourself:

- What impact of your project's investments will be left after its end?
- How do you prepare yourself and your institution (and your partners) to sustain the impacts mentioned above?
- Do you plan any follow-up activities which make use of your acquired expertise and funds?
- Do you see a chance to continue activities without funding?

Relevance for you: Regional/Social component

- Does your project serve the objective of social equality
(and have you undertaken efforts to meet it)?
- Will you be able to install services for your target group
which can be continued after project ends (i.e.: without funding)?
- Can you organise any feedback towards political level ?

Relevance for you: Institutional sustainability

Do you have any strategy on sustainability?

- Have you defined long-term objectives which you want to achieve and for which your project will contribute?
 - How will you measure the achievements? (Select indicators)
- If you hire new (project) staff: How can you guarantee that the expertise will stay within your institution?
- Is your institution prepared to use your project's results on the long run?

Relevance for you: Environment

- Your project should at least be „environmentally neutral”.
 - It must not be „environmentally negative”!
 - To turn it into „environmentally positive”, you could
 - ☞ include environmental issues into curricula,
 - ☞ raise awareness of environmental sustainability within participants and
 - ☞ minimise bad impact by using environmentally friendly materials.

Don't forget: You will be questioned regarding these impacts!

10. Feedback and Evaluation

- Will you organise a feedback from participants in order to learn?
- Do you provide internal or external evaluation procedures?
- What are your indicators to measure the project's success?
- Think of the Final Report that demonstrates the value of the project

11. Publicity and Mainstreaming

- Don't forget to inform the public about your project and the EU funding.
- How will you deliver the results of the project to other institutions – is there a communication plan?
- How can you convince decision makers on different levels to incorporate your results into politics/practice?
- How can you use the project as a tool to develop your institution?
- Is the institution aware of the need to use your results?

...and finally:

Remember: You will get support in project design and project development

But it is **YOU** who have

- to write the application and
- to run the project afterwards!

.. good luck!